



National Technical
University of Ukraine
"Igor Sikorsky
Kyiv Polytechnic Institute"



Virtual Exchange project: European Perspectives 2025-26.

Uni Collaboration

Statement of Interest

Project Description

The University of León, Spain, the University of Munich in Germany, the University of Primorska, Slovenia and Igor Sikorsky Kyiv Polytechnic Institute, Ukraine are requesting for participation of international students in the project Uni Collaboration to give students of English from all over Europe – firsthand experience of using online technologies to collaborate with international partners and to explore different perspectives on issues which are affecting all our countries. You will also produce with your international partners a short project with the results of their cross-cultural comparisons.

Project stages

For the campaign, students from The University of León, Spain, the University of Munich in Germany, the University of Primorska, Slovenia and Igor Sikorsky Kyiv Polytechnic Institute, Ukraine will work in groups of 4-5 to research European Perspectives and to submit a reflective portfolio to their local teachers in order to successfully pass the project.

Stages:

1. Research and Planning.
2. Content Creation.
3. Selecting Tools.
4. Implementation.

Project Activities and Timeline

The timeline for key program activities is as follows:

Week 1 (27-30 October 2025): In the first week of the online stage, students are organised in International Working Groups. They are introduced to the course and they get to know their partners and their countries. (This week includes one 'plenary' session when everyone is online and then one 'International Working Group' session where each Working Group (WG) meets at their own agreed day/time.) The plenary session is on 27 October at 16.00-17.00 CET.

Week 2 (31 October - 5 November 2025): Students are introduced to the themes of the project - Comparing young European's experiences of issues such as climate change, immigration, Ukraine and gender equality. (Again, this week includes one 'plenary' session when everyone is online and then one 'International Working Group' session where each WG meets and chooses one topic to be the focus of their project and how they are going to collect and compare how the topic is treated in each of their countries.)

Week 3 (6-10 November 2025): International Group Work: Students carry out a survey, research or interviews in their home countries on their chosen topic. You might decide to do one of the following: a) Searching for and examining relevant articles from different national/local media outlets b) Looking at national legislation (existing laws, policies) on the topic; c) Examining people's perceptions on the topic - an opinion poll in the form of an online survey or interviews, for

example. (You will be mentored by your teachers in your local classes on issues related to online intercultural communication, the format of the final project etc.)

Week 4 (11-17 November 2025): International Group Work on the chosen topic continues. Students continue to carry out their survey, research or interviews in their home countries on their chosen topic. In their working group meeting they compare progress and their initial findings.

Week 5 (18-24 November 2025): In their International Group Work, students present their survey/research findings to their working group partners and compare results. They decide what they will do with their findings and how they will present them in the upcoming plenary session.

Week 6 (25 Nov-1 December 2025): Students finalise their projects and present them to the other working groups in the project. (This week includes one ‘plenary’ session when everyone is online and then one ‘International Working Group’ session where each Working Group (WG) meets at their own agreed day/time.)

Week 7 & 8 (2-15 December 2025): Each working group organises and plans their product from their project - e.g. video, campaign, poster, event on their local campus. In our plenary session they report their main findings.

Week 9 (15-19 December 2025): Plenary group carries out a reflection on the VE and their main learning outcomes. Students submit a reflective portfolio to their local teachers in order to successfully pass the project.

Outcomes

The program is designed to achieve several key outcomes:

1. Enhanced English Language Instructions within VE.
2. Increased capacity of students to be responsible for their social well-being.
3. Raise awareness concerning students’ problems in Ukraine, Spain, Slovenia, and Germany.

Monitoring and Evaluation

A rigorous monitoring and evaluation framework will be implemented to assess the effectiveness of the program and ensure the sustainability of outcomes beyond the project period.

Organizational Capacity

Igor Sikorsky KPI is the largest technical university of Ukraine among universities of research type and one of the leading universities in Europe. KPI actively collaborates with Junior Academy of Sciences and the MOES on different initiatives, such as International Coalition in Support of Education and Science in Ukraine, English for Universities project, etc. The Faculty of Linguistics organizes international conferences, joint projects, educational programs, student virtual exchange, and train-the-trainer programs. Its faculty participate in programs supported by the U.S. (SUNY COIL, Fulbright) and EU (Horizon 2020, Erasmus+ Jean Monnet Actions).

University of Leon is a Spanish public university with campus in León and Ponferrada. The university is found in 1843, when it was created the Normal School for Teachers or Masters Seminar of Public Instruction laying the foundations of Leon future university. In recent years the university has signed important cooperation agreements, among which the one signed with the University of Washington, which has allowed the installation in Leon of the second European Headquarters this university to learn Spanish, with capacity for 500 students, and signed with the Xiangtan University, which has led to the establishment in the city of Confucius Institute.

The Ludwig Maximilian University of Munich (University of Munich) is a public research university in Munich, Bavaria, Germany. Originally established as the University of Ingolstadt in

1472 by Duke Ludwig IX of Bavaria-Landshut, it is Germany's sixth-oldest university in continuous operation.

University of Primorska is a public university in Slovenia. It is located in Koper, Izola, and Portorož and is named for the Slovenian Littoral region, where it is located.

Key Project Personnel

Dr. Robert O'Dowd is Full Professor for English Studies at the University of León, Spain. He has taught at universities in Ireland, Germany and Spain and has numerous publications on the application of Virtual Exchange in university and pre-university education settings. He was the founding president of the UNI Collaboration academic organization for telecollaboration and virtual exchange and has been invited to be plenary speaker at international conferences in the US, Asia and across Europe.

Dr. Iryna Simkova is a Professor and Head of the Department of English for Humanities, Faculty of Linguistics at KPI. She has been teaching EFL and English for Specific Purposes (ESP) at BA, MA, and PhD levels. Her research interests are teaching ESP, professional development training, COIL, and learning through VE, and inclusion in teaching.

Dr. Yuliana Lavrysh is a Professor and Head of the Department of English for Engineering, Faculty of Linguistics at KPI. She has been teaching EFL and ESP for 20 years at BA, MA, and PhD levels. Her research interests are adult education, corporate training, comparative education, ESP, and digital education technologies in language learning. She has participated in the Erasmus+ project Valiant where she delivered lectures for teachers of displaced children.